

# Friday, May 11, 2018

**Write In Your Agenda:**

CW:

- Elephants Never Forget Video and Reading.

HW:

- Finish Designer Island and Reflection Sheet.

**Write In Your Monitoring Log:**

Response to Warm-Up:


- What is your favorite computer app? Please explain why.

You will need:

- Pencil.
- Agenda.
- Monitoring log.
- Hand in Designer Island Worksheets.

# Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none"><li>o Introduction of non-native species,</li><li>o Overgrazing,</li><li>o Construction of dams,</li><li>o Deforestation,</li><li>o Habitat destruction</li></ul>
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none"><li>o Introduction of non-native species,</li><li>o Overgrazing,</li><li>o Construction of dams,</li><li>o Deforestation,</li><li>o Habitat destruction</li></ul>
0	Even with help, the student experiences no success.

**I don't  
know any  
of it.**

**1 I know  
some of it.**

**I need help to really understand a lot of the information or ideas.**



**I know  
most of it.**

**I know the easier parts, but  
don't understand some of the  
more difficult information or  
ideas.**



**I know it.**

**I understand all of the  
information or ideas.**



**I really  
know it.**

**I understand the information or ideas. I can connect this to my own life and other subjects beyond what I learned in class.**